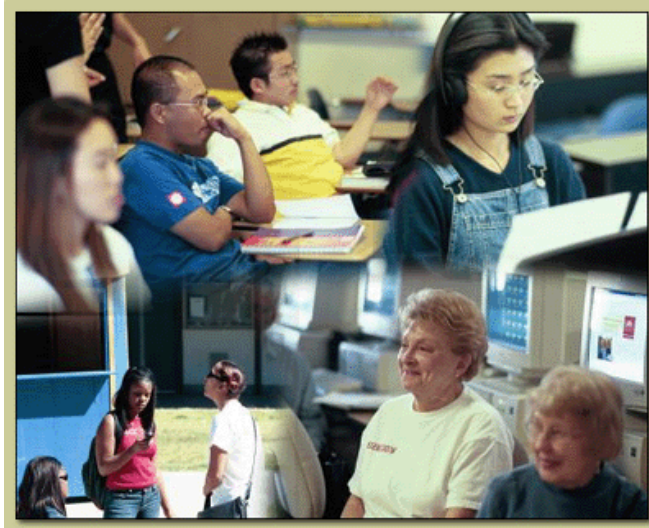


PIERCE COLLEGE SPRING 2005 STUDENT SURVEY RESULTS



**Colleen Rooney, PhD
Research Office
June 2005**

PIERCE SPRING 2005 STUDENT SURVEY

Table of Contents

The LACCD Student Survey, 1976-2005

Introduction.....	1
Sampling Methodology.....	2
Survey Administration.....	2

Fall 2000 Survey Results by College

A. Educational Goals and Plans.....	4
B. Student Background.....	10
C. Financial Resources.....	12
D. College Attendance.....	13
E. College Services.....	16
F. Educational Programs.....	22
G. Campus Involvement.....	27
H. Gains in Skills and Knowledge.....	28
I. Campus Facilities and Service.....	30

Prepared by Colleen Rooney, Ph.D.,
Director of Institutional Research

June 2005.

For questions, contact the Research Office
(818) 710-4108

The LACCD Student Survey, 1976 - 2005: Expanding/Enhancing Our Understanding of Students

Introduction

The Los Angeles Community Colleges' Student Survey has been a leader in the adaptation of sample survey methodology to augment student information collected through the normal application and class enrollment processes. Over the years of the Survey, the questionnaire, sampling procedure and administration methodology have been continually refined to provide the highest quality and most relevant information at the lowest possible cost.

To fulfill their mission, community colleges must know much more about their students than the few facts recorded on the admissions application that each new student fills out at the very beginning of his or her college attendance. From the application we have always learned basic information such as age, sex, ethnicity, planned major, and last high school. In recent years, the application has expanded to include questions on such topics as educational attainment, enrollment status, home language and goals. But both space and time are limited in the application process, and answers may be incomplete or misleading. Also, such facts as goals can change as the student progresses in college. And some information can properly be obtained only on a voluntary basis, outside the quasi-mandatory requirements of the application.

Student Surveys have been devised and administered to obtain such information as: personal and household income, parents' educational level, both degree and career goals, educational interests, evaluation of student services, and many other topics in response to varying and increasing informational needs. Survey data has been essential to plan educational programs, complete grant applications, develop and modify student services, change scheduling of classes and semesters, anticipate the results of increases in tuition, and for many other purposes. The

usefulness of survey data has increased over the years, and the focus of survey questions has changed and shifted in response to changing needs. But some types of information have been collected from the beginnings, and can be tracked.

Sampling Methodology

The Los Angeles Community Colleges Student Survey is administered in class to a randomly selected group of classes. This both minimizes cost, since the survey instrument can be administered in class size groups, and maximizes representation, since non-participation by students on a self-selected basis is largely eliminated. The sampling is accomplished with a random number generator within the SPSS software applied to the semester inventory of classes. Sampling frames are varied by college so as to ensure large enough samples for the smaller colleges while limiting sizes (and costs) at the large institutions. The sample size for Pierce was 136 classes.

Survey Administration

The accuracy of any survey depends not only on the sampling procedure and the care with which results are analyzed in relation to that procedure, but also how close the actual administration of the survey instrument conforms to the theoretical requirements of the sampling frame. As an in-class instrument, the Los Angeles Community Colleges Student Survey depends on several hundred randomly chosen instructors to administer the questionnaire to students, answer their questions about the process, and collect and return the scannable forms for tabulation. Cooperation by instructors has been consistently high, particularly considering the disruption to the instructional schedule which administration of the survey entails.

The questionnaire is designed to be self-administering and answers are marked directly on the questionnaire. Nevertheless, problems arise which require interpretation of procedures by the instructor. The instructor is given some additional printed instructions, and problems uncovered prior to the actual classroom administration can be referred to the campus survey coordinator.

Number of respondents and treatment of "No Answer" - In the following tables, "No answer this question" has been included in the responses to each item. Variation in the proportion not answering from question to question suggests that this is frequently a reasoned, meaningful, response and needs to be shown to correctly interpret the pattern of responses.

The numbers of respondents shown at the end of each question are the raw numbers of students persisting to that point in the survey, and are given to provide the reader with some sign posts as to the statistical validity of the survey.

Acknowledgements: *Completion of the LACCD Student Survey required the commitment and cooperation of large numbers of faculty, staff and students at all colleges and at the district office. We would like to thank the students who made the effort to fill out the survey, and the faculty who were willing to take valuable classroom time to administer it. At each college, a campus coordinator was responsible for distributing and collecting the survey packets from each faculty member and then analyzing results. The campus coordinator at Pierce was Dr. Colleen Rooney. Design and revision of the survey instrument was accomplished cooperatively by research staff from the campuses and the District in consultation with various LACCD faculty, staff, and administrators. The sampling procedure was designed and carried out by Senior Research Analyst George Prather.*

A. Educational Goals and Plans

1. How important were the following in your decision to attend this college?

Class schedule

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not Important	146	7.0	7.4	7.4
Somewhat Important	216	10.3	10.9	18.3
Important	526	25.1	26.6	44.8
Very Important	1093	52.1	55.2	100.0
Total	1981	94.5	100.0	
Missing System	116	5.5		
Total	2097	100.0		

Other college publication

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not Important	1058	50.5	54.7	54.7
Somewhat Important	463	22.1	23.9	78.6
Important	314	15.0	16.2	94.9
Very Important	99	4.7	5.1	100.0
Total	1934	92.2	100.0	
Missing System	163	7.8		
Total	2097	100.0		

Newspaper, radio, or television advertisement

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not Important	1285	61.3	66.3	66.3
Somewhat Important	373	17.8	19.3	85.6
Important	202	9.6	10.4	96.0
Very Important	77	3.7	4.0	100.0
Total	1937	92.4	100.0	
Missing System	160	7.6		
Total	2097	100.0		

High school advisor or counselor

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not Important	951	45.4	49.5	49.5
Somewhat Important	372	17.7	19.4	68.9
Important	349	16.6	18.2	87.1
Very Important	248	11.8	12.9	100.0
Total	1920	91.6	100.0	
Missing System	177	8.4		
Total	2097	100.0		

College representative coming to my high school

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not Important	1122	53.5	58.3	58.3
Somewhat Important	299	14.3	15.5	73.9
Important	288	13.7	15.0	88.9
Very Important	214	10.2	11.1	100.0
Total	1923	91.7	100.0	
Missing System	174	8.3		
Total	2097	100.0		

College or District web site

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not Important	753	35.9	39.1	39.1
Somewhat Important	373	17.8	19.4	58.5
Important	410	19.6	21.3	79.8
Very Important	388	18.5	20.2	100.0
Total	1924	91.8	100.0	
Missing System	173	8.2		
Total	2097	100.0		

1. How important were the following in your decision to attend this college?
(cont.)

Family or friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	474	22.6	24.5	24.5
	Somewhat Important	393	18.7	20.3	44.8
	Important	500	23.8	25.8	70.6
	Very Important	568	27.1	29.4	100.0
	Total	1935	92.3	100.0	
Missing	System	162	7.7		
Total		2097	100.0		

Current or former students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	687	32.8	36.0	36.0
	Somewhat Important	416	19.8	21.8	57.8
	Important	479	22.8	25.1	82.9
	Very Important	326	15.5	17.1	100.0
	Total	1908	91.0	100.0	
Missing	System	189	9.0		
Total		2097	100.0		

Special events for high school students and the community at the college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	1120	53.4	57.8	57.8
	Somewhat Important	388	18.5	20.0	77.8
	Important	269	12.8	13.9	91.6
	Very Important	162	7.7	8.4	100.0
	Total	1939	92.5	100.0	
Missing	System	158	7.5		
Total		2097	100.0		

Workplace notice, program, or employer's recommendation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	1039	49.5	53.6	53.6
	Somewhat Important	364	17.4	18.8	72.4
	Important	296	14.1	15.3	87.7
	Very Important	239	11.4	12.3	100.0
	Total	1938	92.4	100.0	
Missing	System	159	7.6		
Total		2097	100.0		

Athletic coach recruitment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	1342	64.0	69.7	69.7
	Somewhat Important	275	13.1	14.3	84.0
	Important	176	8.4	9.1	93.1
	Very Important	133	6.3	6.9	100.0
	Total	1926	91.8	100.0	
Missing	System	171	8.2		
Total		2097	100.0		

College Fairs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	1099	52.4	57.1	57.1
	Somewhat Important	345	16.5	17.9	75.0
	Important	297	14.2	15.4	90.4
	Very Important	184	8.8	9.6	100.0
	Total	1925	91.8	100.0	
Missing	System	172	8.2		
Total		2097	100.0		

1. How important were the following in your decision to attend this college?
(cont.)

Community Events

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not Important	1126	53.7	58.3	58.3
Somewhat Important	407	19.4	21.1	79.4
Important	254	12.1	13.2	92.5
Very Important	144	6.9	7.5	100.0
Total	1931	92.1	100.0	
Missing System	166	7.9		
Total	2097	100.0		

2. How important to you is each of the reasons listed below in your decision to enroll at this college?

Admissions requirements

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not Important	306	14.6	15.8	15.8
Somewhat Important	306	14.6	15.8	31.5
Important	612	29.2	31.5	63.1
Very Important	716	34.1	36.9	100.0
Total	1940	92.5	100.0	
Missing System	157	7.5		
Total	2097	100.0		

Cost

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not Important	157	7.5	8.0	8.0
Somewhat Important	204	9.7	10.5	18.5
Important	469	22.4	24.0	42.5
Very Important	1121	53.5	57.5	100.0
Total	1951	93.0	100.0	
Missing System	146	7.0		
Total	2097	100.0		

2. How important to you is each of the reasons listed below in your decision to enroll at this college? (cont.)

Educational programs

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not Important	157	7.5	8.0	8.0
Somewhat Important	200	9.5	10.2	18.2
Important	543	25.9	27.7	46.0
Very Important	1058	50.5	54.0	100.0
Total	1958	93.4	100.0	
Missing System	139	6.6		
Total	2097	100.0		

Good teachers

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not Important	146	7.0	7.5	7.5
Somewhat Important	171	8.2	8.7	16.2
Important	478	22.8	24.4	40.6
Very Important	1162	55.4	59.4	100.0
Total	1957	93.3	100.0	
Missing System	140	6.7		
Total	2097	100.0		

Close to home

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not Important	183	8.7	9.3	9.3
Somewhat Important	240	11.4	12.2	21.5
Important	460	21.9	23.4	45.0
Very Important	1080	51.5	55.0	100.0
Total	1963	93.6	100.0	
Missing System	134	6.4		
Total	2097	100.0		

2. How important to you is each of the reasons listed below in your decision to enroll at this college? (cont.)

Close to work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	495	23.6	25.6	25.6
	Somewhat Important	311	14.8	16.1	41.6
	Important	412	19.6	21.3	62.9
	Very Important	719	34.3	37.1	100.0
	Total	1937	92.4	100.0	
Missing	System	160	7.6		
Total		2097	100.0		

Composition of student body

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	717	34.2	37.1	37.1
	Somewhat Important	553	26.4	28.6	65.7
	Important	400	19.1	20.7	86.3
	Very Important	264	12.6	13.7	100.0
	Total	1934	92.2	100.0	
Missing	System	163	7.8		
Total		2097	100.0		

Athletics or other student activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	1028	49.0	53.1	53.1
	Somewhat Important	446	21.3	23.0	76.1
	Important	232	11.1	12.0	88.1
	Very Important	231	11.0	11.9	100.0
	Total	1937	92.4	100.0	
Missing	System	160	7.6		
Total		2097	100.0		

Have friends here

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Important	809	38.6	41.6	41.6
	Somewhat Important	446	21.3	23.0	64.6
	Important	366	17.5	18.8	83.4
	Very Important	322	15.4	16.6	100.0
	Total	1943	92.7	100.0	
Missing	System	154	7.3		
Total		2097	100.0		

3. What is the highest degree or certificate that you intend to obtain?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High school diploma or GED	217	10.3	11.1	11.1
	Certificate in a vocational program	46	2.2	2.4	13.4
	Associate Degree	198	9.4	10.1	23.6
	Bachelor's Degree	444	21.2	22.7	46.2
	Master's Degree	438	20.9	22.4	68.6
	Professional Degree (MD, Law, etc.)	181	8.6	9.2	77.9
	Academic Doctorate (Ph.D., Ed. D.)	177	8.4	9.0	86.9
	Not seeking a degree or certificate	39	1.9	2.0	88.9
	Undecided	217	10.3	11.1	100.0
	Total	1957	93.3	100.0	
Missing	System	140	6.7		
Total		2097	100.0		

4. What best describes your enrollment at this college?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid I am a student and don't work or I work as a student worker	554	26.4	28.0	28.0
I am a student and work part-time or full-time	1081	51.5	54.7	82.7
I work and take classes	343	16.4	17.3	100.0
Total	1978	94.3	100.0	
Missing System	119	5.7		
Total	2097	100.0		

5. Have any of the following been a problem for you in attending this college?

Teaching styles

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Major problem	147	7.0	7.5	7.5
Moderate	378	18.0	19.3	26.9
Minor problem	548	26.1	28.0	54.9
Not a problem	882	42.1	45.1	100.0
Total	1955	93.2	100.0	
Missing System	142	6.8		
Total	2097	100.0		

Support services

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Major problem	127	6.1	6.5	6.5
Moderate	240	11.4	12.4	18.9
Minor problem	374	17.8	19.3	38.2
Not a problem	1200	57.2	61.8	100.0
Total	1941	92.6	100.0	
Missing System	156	7.4		
Total	2097	100.0		

5. Have any of the following been a problem for you in attending this college? (cont.)

College rules and regulations

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Major problem	73	3.5	3.8	3.8
Moderate	132	6.3	6.8	10.6
Minor problem	247	11.8	12.8	23.4
Not a problem	1483	70.7	76.6	100.0
Total	1935	92.3	100.0	
Missing System	162	7.7		
Total	2097	100.0		

Cannot get classes I need

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Major problem	403	19.2	20.7	20.7
Moderate	400	19.1	20.5	41.2
Minor problem	444	21.2	22.8	63.9
Not a problem	703	33.5	36.1	100.0
Total	1950	93.0	100.0	
Missing System	147	7.0		
Total	2097	100.0		

Academic difficulties

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Major problem	84	4.0	4.4	4.4
Moderate	216	10.3	11.2	15.6
Minor problem	430	20.5	22.3	37.9
Not a problem	1198	57.1	62.1	100.0
Total	1928	91.9	100.0	
Missing System	169	8.1		
Total	2097	100.0		

5. Have any of the following been a problem for you in attending this college?
(cont.)

Language difficulties

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Major problem	71	3.4	3.7	3.7
	Moderate	118	5.6	6.1	9.7
	Minor problem	193	9.2	10.0	19.7
	Not a problem	1557	74.2	80.3	100.0
	Total	1939	92.5	100.0	
Missing	System	158	7.5		
Total		2097	100.0		

Poor study skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Major problem	98	4.7	5.1	5.1
	Moderate	234	11.2	12.1	17.2
	Minor problem	467	22.3	24.2	41.3
	Not a problem	1134	54.1	58.7	100.0
	Total	1933	92.2	100.0	
Missing	System	164	7.8		
Total		2097	100.0		

Low motivation to study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Major problem	143	6.8	7.4	7.4
	Moderate	248	11.8	12.8	20.2
	Minor problem	459	21.9	23.8	44.0
	Not a problem	1082	51.6	56.0	100.0
	Total	1932	92.1	100.0	
Missing	System	165	7.9		
Total		2097	100.0		

Financial factors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Major problem	292	13.9	15.1	15.1
	Moderate	387	18.5	20.0	35.1
	Minor problem	426	20.3	22.0	57.1
	Not a problem	830	39.6	42.9	100.0
	Total	1935	92.3	100.0	
Missing	System	162	7.7		
Total		2097	100.0		

Job schedule

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Major problem	184	8.8	9.5	9.5
	Moderate	322	15.4	16.6	26.1
	Minor problem	473	22.6	24.4	50.5
	Not a problem	959	45.7	49.5	100.0
	Total	1938	92.4	100.0	
Missing	System	159	7.6		
Total		2097	100.0		

Family responsibilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Major problem	155	7.4	8.0	8.0
	Moderate	300	14.3	15.5	23.5
	Minor problem	446	21.3	23.0	46.5
	Not a problem	1035	49.4	53.5	100.0
	Total	1936	92.3	100.0	
Missing	System	161	7.7		
Total		2097	100.0		

5. Have any of the following been a problem for you in attending this college?
(cont.)

Uncertain about my educational plan

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Major problem	141	6.7	7.3	7.3
Moderate	251	12.0	13.0	20.4
Minor problem	441	21.0	22.9	43.3
Not a problem	1091	52.0	56.7	100.0
Total	1924	91.8	100.0	
Missing System	173	8.2		
Total	2097	100.0		

Other personal problems

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Major problem	141	6.7	7.3	7.3
Moderate	240	11.4	12.4	19.7
Minor problem	394	18.8	20.4	40.2
Not a problem	1155	55.1	59.8	100.0
Total	1930	92.0	100.0	
Missing System	167	8.0		
Total	2097	100.0		

6. Choose the ONE reason that most nearly describes the length of time you and your family have lived in the United States.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Less than 5 years	170	8.1	8.6	8.6
Between 5 and 10 years	126	6.0	6.3	14.9
More than 10 years	434	20.7	21.9	36.8
I was born in this country but my parents were not	499	23.8	25.1	61.9
At least one of my parents was born here, but some of my gra	308	14.7	15.5	77.4
All of my grandparents were born in this country	448	21.4	22.6	100.0
Total	1985	94.7	100.0	
Missing System	112	5.3		
Total	2097	100.0		

B. Student Background

7a. What is the highest level of education that your mother completed?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Elementary school or less	140	6.7	7.4	7.4
Middle school	111	5.3	5.8	13.2
Some high school/secondary school but did not graduate	200	9.5	10.5	23.7
Completed high school/secondary school	368	17.5	19.4	43.1
Some college but no degree	350	16.7	18.4	61.5
Two-year college degree	189	9.0	9.9	71.4
Four-year college degree	322	15.4	16.9	88.4
Advanced degree (graduate or professional)	221	10.5	11.6	100.0
Total	1901	90.7	100.0	
Missing System	196	9.3		
Total	2097	100.0		

7b. What is the highest level of education that your father completed?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid .	265	12.6	12.6	12.6
Elementary school or less	126	6.0	6.0	18.6
Middle school	116	5.5	5.5	24.2
Some high school/secondary school but did not graduate	196	9.3	9.3	33.5
Completed high school/secondary school	325	15.5	15.5	49.0
Some college but no degree	293	14.0	14.0	63.0
Two-year college degree	113	5.4	5.4	68.4
Four-year college degree	345	16.5	16.5	84.8
Advanced degree (graduate or profesional)	318	15.2	15.2	100.0
Total	2097	100.0	100.0	

8. What is your marital status?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Single, never married	1642	78.3	82.3	82.3
	Married or domestic partner	262	12.5	13.1	95.4
	Separated, divorced, widowed	92	4.4	4.6	100.0
	Total	1996	95.2	100.0	
Missing	System	101	4.8		
Total		2097	100.0		

9. Do you have dependent children?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1740	83.0	100.0	100.0
Missing	System	357	17.0		
Total		2097	100.0		

9b

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, 5 years old or younger	116	5.5	100.0	100.0
Missing	System	1981	94.5		
Total		2097	100.0		

9c

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, 6-18 years old	147	7.0	100.0	100.0
Missing	System	1950	93.0		
Total		2097	100.0		

9d

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, over 18 years old	39	1.9	100.0	100.0
Missing	System	2058	98.1		
Total		2097	100.0		

If you are disabled, please select your disability.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Mobility impaired	21	1.0	100.0	100.0
Missing	System	2076	99.0		
Total		2097	100.0		

10b

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Visually impaired	19	.9	100.0	100.0
Missing	System	2078	99.1		
Total		2097	100.0		

10c

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Hearing impaired	25	1.2	100.0	100.0
Missing	System	2072	98.8		
Total		2097	100.0		

10d

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Speech/Language impaired	20	1.0	100.0	100.0
Missing	System	2077	99.0		
Total		2097	100.0		

10e

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Attention deficit disorder	68	3.2	100.0	100.0
Missing	System	2029	96.8		
Total		2097	100.0		

If you are disabled, please select your disability.

10f

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Acquired brain injury	10	.5	100.0	100.0
Missing System	2087	99.5		
Total	2097	100.0		

10g

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Learning disability	61	2.9	100.0	100.0
Missing System	2036	97.1		
Total	2097	100.0		

10h

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Psychological disability	31	1.5	100.0	100.0
Missing System	2066	98.5		
Total	2097	100.0		

10i

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Other disability	44	2.1	100.0	100.0
Missing System	2053	97.9		
Total	2097	100.0		

10j

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No disability	1601	76.3	100.0	100.0
Missing System	496	23.7		
Total	2097	100.0		

11. I have disclosed my learning disability to the college.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	105	5.0	5.5	5.5
No	197	9.4	10.3	15.8
No disability	1608	76.7	84.2	100.0
Total	1910	91.1	100.0	
Missing System	187	8.9		
Total	2097	100.0		

C. Financial Resources

12. Did your parent(s) claim you as an income tax dependent in 2003?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	576	27.5	30.1	30.1
No	821	39.2	42.9	73.0
I don't know	518	24.7	27.0	100.0
Total	1915	91.3	100.0	
Missing System	182	8.7		
Total	2097	100.0		

13. How many hours per week do you normally work?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid I don't know	527	25.1	26.6	26.6
Less than 10 hours	106	5.1	5.4	32.0
10-19 hours	310	14.8	15.6	47.6
20-39 hours	669	31.9	33.8	81.4
40 hours or more	369	17.6	18.6	100.0
Total	1981	94.5	100.0	
Missing System	116	5.5		
Total	2097	100.0		

14. What was your total family income in 2003, not including loans, grants or scholarships?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	\$12,360 or less	237	11.3	12.1	12.1
	\$12,361 - \$16,590	97	4.6	5.0	17.1
	\$16,591 - \$20,820	79	3.8	4.0	21.2
	\$20,821 - \$25,050	84	4.0	4.3	25.5
	\$25,051 - \$29,280	59	2.8	3.0	28.5
	\$29,281 - \$33,510	76	3.6	3.9	32.4
	\$33,511 - \$37,740	51	2.4	2.6	35.0
	\$37,741 - \$55,860	104	5.0	5.3	40.3
	Over \$55,860	307	14.6	15.7	56.1
	I don't know	857	40.9	43.9	100.0
	Total	1951	93.0	100.0	
Missing	System	146	7.0		
Total		2097	100.0		

15. How many people (including yourself) are in the household reported in question 14?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	270	12.9	13.8	13.8
	2	292	13.9	15.0	28.8
	3	422	20.1	21.6	50.4
	4	470	22.4	24.1	74.5
	5	304	14.5	15.6	90.1
	6	113	5.4	5.8	95.9
	7	57	2.7	2.9	98.8
	8	14	.7	.7	99.5
	9	6	.3	.3	99.8
	10 or more	4	.2	.2	100.0
	Total	1952	93.1	100.0	
Missing	System	145	6.9		
Total		2097	100.0		

16. Are you receiving any public assistance (TANF/Cal WORKS, SSI/SSP, GA, Section8)?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	142	6.8	7.2	7.2
	No	1820	86.8	92.8	100.0
	Total	1962	93.6	100.0	
Missing	System	135	6.4		
Total		2097	100.0		

D. College Attendance

17. In which class length do you learn best?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 hour	459	21.9	23.1	23.1
	1 1/2 hours	1196	57.0	60.3	83.5
	3 hours	284	13.5	14.3	97.8
	More than 3 hours	44	2.1	2.2	100.0
	Total	1983	94.6	100.0	
Missing	System	114	5.4		
Total		2097	100.0		

18. Which of these term lengths do you like best?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18-week semester length	455	21.7	23.0	23.0
	15-week semester length	1223	58.3	62.0	85.0
	intensive 6-10 week module	198	9.4	10.0	95.0
	Intensive 1-5 week module	98	4.7	5.0	100.0
	Total	1974	94.1	100.0	
Missing	System	123	5.9		
Total		2097	100.0		

19. What time of day do you like best for your classes?

Before 9 AM

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not possible	810	38.6	44.3	44.3
	Possible	677	32.3	37.0	81.3
	Best	343	16.4	18.7	100.0
	Total	1830	87.3	100.0	
Missing	System	267	12.7		
Total		2097	100.0		

9 AM - 12 noon

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not possible	307	14.6	16.3	16.3
	Possible	445	21.2	23.6	39.8
	Best	1137	54.2	60.2	100.0
	Total	1889	90.1	100.0	
Missing	System	208	9.9		
Total		2097	100.0		

12 noon - 4 PM

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not possible	503	24.0	27.6	27.6
	Possible	798	38.1	43.8	71.3
	Best	523	24.9	28.7	100.0
	Total	1824	87.0	100.0	
Missing	System	273	13.0		
Total		2097	100.0		

4 PM - 7PM

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not possible	707	33.7	38.9	38.9
	Possible	780	37.2	42.9	81.8
	Best	330	15.7	18.2	100.0
	Total	1817	86.6	100.0	
Missing	System	280	13.4		
Total		2097	100.0		

7 PM - 10 PM

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not possible	775	37.0	42.2	42.2
	Possible	650	31.0	35.4	77.6
	Best	411	19.6	22.4	100.0
	Total	1836	87.6	100.0	
Missing	System	261	12.4		
Total		2097	100.0		

Fridays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not possible	848	40.4	47.5	47.5
	Possible	800	38.1	44.8	92.4
	Best	136	6.5	7.6	100.0
	Total	1784	85.1	100.0	
Missing	System	313	14.9		
Total		2097	100.0		

19. What time of day do you like best for your classes? (cont.)

Saturdays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not possible	1247	59.5	69.2	69.2
	Possible	429	20.5	23.8	93.0
	Best	126	6.0	7.0	100.0
	Total	1802	85.9	100.0	
Missing	System	295	14.1		
Total		2097	100.0		

Sundays

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not possible	1397	66.6	78.1	78.1
	Possible	304	14.5	17.0	95.1
	Best	88	4.2	4.9	100.0
	Total	1789	85.3	100.0	
Missing	System	308	14.7		
Total		2097	100.0		

20. How many days per week do you like to attend classes?

1 day a week

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not possible	696	33.2	40.0	40.0
	Possible	692	33.0	39.8	79.9
	Best	350	16.7	20.1	100.0
	Total	1738	82.9	100.0	
Missing	System	359	17.1		
Total		2097	100.0		

20. How many days per week do you like to attend classes? (cont.)

2 days a week

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not possible	344	16.4	19.4	19.4
	Possible	749	35.7	42.3	61.7
	Best	678	32.3	38.3	100.0
	Total	1771	84.5	100.0	
Missing	System	326	15.5		
Total		2097	100.0		

3 days a week

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not possible	241	11.5	13.5	13.5
	Possible	873	41.6	49.0	62.5
	Best	668	31.9	37.5	100.0
	Total	1782	85.0	100.0	
Missing	System	315	15.0		
Total		2097	100.0		

4 or more a week

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not possible	604	28.8	33.1	33.1
	Possible	569	27.1	31.2	64.2
	Best	653	31.1	35.8	100.0
	Total	1826	87.1	100.0	
Missing	System	271	12.9		
Total		2097	100.0		

E. College Services

21. Do you agree that the following services are available when you need them?

Business/Fiscal Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	330	15.7	16.9	16.9
	Strongly Disagree	31	1.5	1.6	18.5
	Disagree	82	3.9	4.2	22.7
	Agree	969	46.2	49.6	72.3
	Strongly Agree	541	25.8	27.7	100.0
	Total	1953	93.1	100.0	
Missing	System	144	6.9		
Total		2097	100.0		

Registration

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	125	6.0	6.4	6.4
	Strongly Disagree	53	2.5	2.7	9.1
	Disagree	111	5.3	5.7	14.8
	Agree	1056	50.4	54.2	69.0
	Strongly Agree	603	28.8	31.0	100.0
	Total	1948	92.9	100.0	
Missing	System	149	7.1		
Total		2097	100.0		

Admissions and Records

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	123	5.9	6.3	6.3
	Strongly Disagree	55	2.6	2.8	9.2
	Disagree	129	6.2	6.6	15.8
	Agree	1037	49.5	53.3	69.1
	Strongly Agree	601	28.7	30.9	100.0
	Total	1945	92.8	100.0	
Missing	System	152	7.2		
Total		2097	100.0		

Assessment and Placement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	350	16.7	18.0	18.0
	Strongly Disagree	53	2.5	2.7	20.7
	Disagree	147	7.0	7.6	28.3
	Agree	938	44.7	48.2	76.5
	Strongly Agree	458	21.8	23.5	100.0
	Total	1946	92.8	100.0	
Missing	System	151	7.2		
Total		2097	100.0		

Campus orientation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	610	29.1	31.6	31.6
	Strongly Disagree	54	2.6	2.8	34.4
	Disagree	132	6.3	6.8	41.2
	Agree	780	37.2	40.4	81.6
	Strongly Agree	356	17.0	18.4	100.0
	Total	1932	92.1	100.0	
Missing	System	165	7.9		
Total		2097	100.0		

Financial Aid

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	449	21.4	23.2	23.2
	Strongly Disagree	96	4.6	5.0	28.2
	Disagree	136	6.5	7.0	35.2
	Agree	752	35.9	38.8	74.0
	Strongly Agree	503	24.0	26.0	100.0
	Total	1936	92.3	100.0	
Missing	System	161	7.7		
Total		2097	100.0		

21. Do you agree that the following services are available when you need them? (cont.)

Tutoring services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	580	27.7	29.9	29.9
	Strongly Disagree	47	2.2	2.4	32.4
	Disagree	108	5.2	5.6	37.9
	Agree	778	37.1	40.1	78.1
	Strongly Agree	425	20.3	21.9	100.0
	Total	1938	92.4	100.0	
Missing	System	159	7.6		
Total		2097	100.0		

Counseling

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	371	17.7	19.1	19.1
	Strongly Disagree	108	5.2	5.6	24.6
	Disagree	130	6.2	6.7	31.3
	Agree	836	39.9	43.0	74.3
	Strongly Agree	499	23.8	25.7	100.0
	Total	1944	92.7	100.0	
Missing	System	153	7.3		
Total		2097	100.0		

Transfer Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	636	30.3	32.8	32.8
	Strongly Disagree	53	2.5	2.7	35.6
	Disagree	115	5.5	5.9	41.5
	Agree	721	34.4	37.2	78.7
	Strongly Agree	413	19.7	21.3	100.0
	Total	1938	92.4	100.0	
Missing	System	159	7.6		
Total		2097	100.0		

Bookstore

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	100	4.8	5.1	5.1
	Strongly Disagree	50	2.4	2.6	7.7
	Disagree	98	4.7	5.0	12.8
	Agree	958	45.7	49.3	62.1
	Strongly Agree	736	35.1	37.9	100.0
	Total	1942	92.6	100.0	
Missing	System	155	7.4		
Total		2097	100.0		

Career Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	694	33.1	35.9	35.9
	Strongly Disagree	46	2.2	2.4	38.3
	Disagree	98	4.7	5.1	43.4
	Agree	709	33.8	36.7	80.1
	Strongly Agree	385	18.4	19.9	100.0
	Total	1932	92.1	100.0	
Missing	System	165	7.9		
Total		2097	100.0		

Food Service

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	387	18.5	20.0	20.0
	Strongly Disagree	94	4.5	4.9	24.8
	Disagree	107	5.1	5.5	30.4
	Agree	844	40.2	43.6	73.9
	Strongly Agree	505	24.1	26.1	100.0
	Total	1937	92.4	100.0	
Missing	System	160	7.6		
Total		2097	100.0		

21. Do you agree that the following services are available when you need them? (cont.)

Health Service

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	761	36.3	39.2	39.2
	Strongly Disagree	51	2.4	2.6	41.8
	Disagree	74	3.5	3.8	45.6
	Agree	664	31.7	34.2	79.9
	Strongly Agree	391	18.6	20.1	100.0
	Total	1941	92.6	100.0	
Missing	System	156	7.4		
Total		2097	100.0		

22. Do you agree that the staff of the following services are knowledgeable? (cont..)

Admissions and Records

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	237	11.3	12.3	12.3
	Strongly Disagree	48	2.3	2.5	14.8
	Disagree	97	4.6	5.0	19.8
	Agree	1053	50.2	54.7	74.5
	Strongly Agree	490	23.4	25.5	100.0
	Total	1925	91.8	100.0	
Missing	System	172	8.2		
Total		2097	100.0		

22. Do you agree that the staff of the following services are knowledgeable?

Business/Fiscal Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	460	21.9	23.8	23.8
	Strongly Disagree	33	1.6	1.7	25.5
	Disagree	75	3.6	3.9	29.4
	Agree	948	45.2	49.0	78.4
	Strongly Agree	418	19.9	21.6	100.0
	Total	1934	92.2	100.0	
Missing	System	163	7.8		
Total		2097	100.0		

Assessment and Placement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	451	21.5	23.5	23.5
	Strongly Disagree	58	2.8	3.0	26.6
	Disagree	105	5.0	5.5	32.0
	Agree	913	43.5	47.6	79.7
	Strongly Agree	390	18.6	20.3	100.0
	Total	1917	91.4	100.0	
Missing	System	180	8.6		
Total		2097	100.0		

Registration

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	257	12.3	13.4	13.4
	Strongly Disagree	50	2.4	2.6	16.0
	Disagree	83	4.0	4.3	20.3
	Agree	1054	50.3	54.8	75.1
	Strongly Agree	478	22.8	24.9	100.0
	Total	1922	91.7	100.0	
Missing	System	175	8.3		
Total		2097	100.0		

Campus Orientation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	757	36.1	39.3	39.3
	Strongly Disagree	45	2.1	2.3	41.6
	Disagree	69	3.3	3.6	45.2
	Agree	724	34.5	37.6	82.8
	Strongly Agree	331	15.8	17.2	100.0
	Total	1926	91.8	100.0	
Missing	System	171	8.2		
Total		2097	100.0		

22. Do you agree that the staff of the following services are knowledgeable?
(cont..)

Financial Aid

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	579	27.6	30.2	30.2
	Strongly Disagree	69	3.3	3.6	33.8
	Disagree	129	6.2	6.7	40.5
	Agree	728	34.7	37.9	78.4
	Strongly Agree	415	19.8	21.6	100.0
	Total	1920	91.6	100.0	
Missing	System	177	8.4		
Total		2097	100.0		

Tutoring services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	717	34.2	37.4	37.4
	Strongly Disagree	39	1.9	2.0	39.4
	Disagree	72	3.4	3.8	43.2
	Agree	741	35.3	38.7	81.8
	Strongly Agree	348	16.6	18.2	100.0
	Total	1917	91.4	100.0	
Missing	System	180	8.6		
Total		2097	100.0		

Transfer Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	741	35.3	38.7	38.7
	Strongly Disagree	50	2.4	2.6	41.3
	Disagree	88	4.2	4.6	45.9
	Agree	698	33.3	36.4	82.3
	Strongly Agree	338	16.1	17.7	100.0
	Total	1915	91.3	100.0	
Missing	System	182	8.7		
Total		2097	100.0		

Career Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	793	37.8	41.5	41.5
	Strongly Disagree	42	2.0	2.2	43.7
	Disagree	69	3.3	3.6	47.4
	Agree	700	33.4	36.7	84.0
	Strongly Agree	305	14.5	16.0	100.0
	Total	1909	91.0	100.0	
Missing	System	188	9.0		
Total		2097	100.0		

Counseling

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	458	21.8	23.9	23.9
	Strongly Disagree	117	5.6	6.1	30.0
	Disagree	140	6.7	7.3	37.3
	Agree	803	38.3	41.8	79.1
	Strongly Agree	401	19.1	20.9	100.0
	Total	1919	91.5	100.0	
Missing	System	178	8.5		
Total		2097	100.0		

Bookstore

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	258	12.3	13.5	13.5
	Strongly Disagree	45	2.1	2.4	15.9
	Disagree	113	5.4	5.9	21.8
	Agree	997	47.5	52.2	74.0
	Strongly Agree	496	23.7	26.0	100.0
	Total	1909	91.0	100.0	
Missing	System	188	9.0		
Total		2097	100.0		

22. Do you agree that the staff of the following services are knowledgeable?
(cont..)

Food Service

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	608	29.0	31.8	31.8
	Strongly Disagree	69	3.3	3.6	35.4
	Disagree	92	4.4	4.8	40.2
	Agree	788	37.6	41.2	81.4
	Strongly Agree	355	16.9	18.6	100.0
	Total	1912	91.2	100.0	
Missing	System	185	8.8		
Total		2097	100.0		

Health Service

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	848	40.4	44.4	44.4
	Strongly Disagree	36	1.7	1.9	46.3
	Disagree	41	2.0	2.1	48.5
	Agree	637	30.4	33.4	81.8
	Strongly Agree	347	16.5	18.2	100.0
	Total	1909	91.0	100.0	
Missing	System	188	9.0		
Total		2097	100.0		

23. Do you agree that the staff of the following services are considerate and helpful?

Business/Fiscal Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	415	19.8	21.8	21.8
	Strongly Disagree	44	2.1	2.3	24.1
	Disagree	99	4.7	5.2	29.3
	Agree	958	45.7	50.3	79.7
	Strongly Agree	387	18.5	20.3	100.0
	Total	1903	90.7	100.0	
Missing	System	194	9.3		
Total		2097	100.0		

23. Do you agree that the staff of the following services are considerate and helpful? (cont.)

Registration

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	242	11.5	12.8	12.8
	Strongly Disagree	48	2.3	2.5	15.3
	Disagree	113	5.4	6.0	21.2
	Agree	1054	50.3	55.5	76.8
	Strongly Agree	441	21.0	23.2	100.0
	Total	1898	90.5	100.0	
Missing	System	199	9.5		
Total		2097	100.0		

Admissions and Records

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	213	10.2	11.3	11.3
	Strongly Disagree	56	2.7	3.0	14.2
	Disagree	135	6.4	7.1	21.3
	Agree	1052	50.2	55.6	76.9
	Strongly Agree	437	20.8	23.1	100.0
	Total	1893	90.3	100.0	
Missing	System	204	9.7		
Total		2097	100.0		

Assessment and Placement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	452	21.6	23.9	23.9
	Strongly Disagree	59	2.8	3.1	27.0
	Disagree	111	5.3	5.9	32.8
	Agree	907	43.3	47.9	80.7
	Strongly Agree	365	17.4	19.3	100.0
	Total	1894	90.3	100.0	
Missing	System	203	9.7		
Total		2097	100.0		

23. Do you agree that the staff of the following services are considerate and helpful? (cont.)

Campus orientation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	736	35.1	38.9	38.9
	Strongly Disagree	52	2.5	2.7	41.7
	Disagree	77	3.7	4.1	45.7
	Agree	722	34.4	38.2	83.9
	Strongly Agree	304	14.5	16.1	100.0
	Total	1891	90.2	100.0	
Missing	System	206	9.8		
Total		2097	100.0		

Transfer Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	763	36.4	40.4	40.4
	Strongly Disagree	54	2.6	2.9	43.2
	Disagree	79	3.8	4.2	47.4
	Agree	678	32.3	35.9	83.3
	Strongly Agree	316	15.1	16.7	100.0
	Total	1890	90.1	100.0	
Missing	System	207	9.9		
Total		2097	100.0		

Financial Aid

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	582	27.8	30.8	30.8
	Strongly Disagree	67	3.2	3.6	34.4
	Disagree	112	5.3	5.9	40.3
	Agree	735	35.1	39.0	79.3
	Strongly Agree	391	18.6	20.7	100.0
	Total	1887	90.0	100.0	
Missing	System	210	10.0		
Total		2097	100.0		

Career Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	815	38.9	43.0	43.0
	Strongly Disagree	39	1.9	2.1	45.0
	Disagree	71	3.4	3.7	48.8
	Agree	685	32.7	36.1	84.9
	Strongly Agree	286	13.6	15.1	100.0
	Total	1896	90.4	100.0	
Missing	System	201	9.6		
Total		2097	100.0		

Tutoring services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	724	34.5	38.2	38.2
	Strongly Disagree	43	2.1	2.3	40.5
	Disagree	73	3.5	3.9	44.4
	Agree	711	33.9	37.5	81.9
	Strongly Agree	343	16.4	18.1	100.0
	Total	1894	90.3	100.0	
Missing	System	203	9.7		
Total		2097	100.0		

Counseling

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	455	21.7	24.0	24.0
	Strongly Disagree	108	5.2	5.7	29.7
	Disagree	130	6.2	6.9	36.6
	Agree	800	38.1	42.3	78.9
	Strongly Agree	400	19.1	21.1	100.0
	Total	1893	90.3	100.0	
Missing	System	204	9.7		
Total		2097	100.0		

23. Do you agree that the staff of the following services are considerate and helpful? (Cont.)

Bookstore

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	220	10.5	11.7	11.7
	Strongly Disagree	79	3.8	4.2	15.9
	Disagree	116	5.5	6.2	22.0
	Agree	985	47.0	52.2	74.2
	Strongly Agree	486	23.2	25.8	100.0
	Total	1886	89.9	100.0	
Missing	System	211	10.1		
Total		2097	100.0		

Food Service

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	564	26.9	29.7	29.7
	Strongly Disagree	65	3.1	3.4	33.1
	Disagree	103	4.9	5.4	38.5
	Agree	820	39.1	43.1	81.6
	Strongly Agree	350	16.7	18.4	100.0
	Total	1902	90.7	100.0	
Missing	System	195	9.3		
Total		2097	100.0		

Health Service

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dont know	818	39.0	43.2	43.2
	Strongly Disagree	44	2.1	2.3	45.5
	Disagree	49	2.3	2.6	48.1
	Agree	647	30.9	34.2	82.3
	Strongly Agree	335	16.0	17.7	100.0
	Total	1893	90.3	100.0	
Missing	System	204	9.7		
Total		2097	100.0		

F. Educational Programs

24. Faculty are supportive of my education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	221	10.5	11.5	11.5
	Strongly Disagree	29	1.4	1.5	13.0
	Disagree	152	7.2	7.9	20.9
	Agree	1019	48.6	53.0	73.9
	Strongly Agree	501	23.9	26.1	100.0
	Total	1922	91.7	100.0	
Missing	System	175	8.3		
Total		2097	100.0		

25. I greatly admire and respect one or more instructors or staff at this college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	102	4.9	5.3	5.3
	Strongly Disagree	28	1.3	1.5	6.8
	Disagree	90	4.3	4.7	11.5
	Agree	804	38.3	41.9	53.3
	Strongly Agree	896	42.7	46.7	100.0
	Total	1920	91.6	100.0	
Missing	System	177	8.4		
Total		2097	100.0		

26. Administrators and staff are supportive of my education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	310	14.8	16.5	16.5
	Strongly Disagree	54	2.6	2.9	19.4
	Disagree	159	7.6	8.5	27.8
	Agree	949	45.3	50.5	78.3
	Strongly Agree	407	19.4	21.7	100.0
	Total	1879	89.6	100.0	
Missing	System	218	10.4		
Total		2097	100.0		

27. Students are treated fairly at this college, regardless of gender, ethnicity, or sexual preference

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Does Not Apply	144	6.9	7.6	7.6
Strongly Disagree	74	3.5	3.9	11.4
Disagree	112	5.3	5.9	17.3
Agree	944	45.0	49.5	66.8
Strongly Agree	633	30.2	33.2	100.0
Total	1907	90.9	100.0	
Missing System	190	9.1		
Total	2097	100.0		

28. Instructors give me honest feedback about my abilities and skills

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Does Not Apply	160	7.6	8.3	8.3
Strongly Disagree	40	1.9	2.1	10.4
Disagree	157	7.5	8.2	18.6
Agree	1104	52.6	57.4	76.0
Strongly Agree	461	22.0	24.0	100.0
Total	1922	91.7	100.0	
Missing System	175	8.3		
Total	2097	100.0		

29. Instructors are willing to spend time outside of class to discuss issues with me

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Does Not Apply	228	10.9	11.9	11.9
Strongly Disagree	54	2.6	2.8	14.7
Disagree	210	10.0	10.9	25.7
Agree	1011	48.2	52.7	78.4
Strongly Agree	415	19.8	21.6	100.0
Total	1918	91.5	100.0	
Missing System	179	8.5		
Total	2097	100.0		

30. Instructors encourage me to explore different viewpoints

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Does Not Apply	179	8.5	9.4	9.4
Strongly Disagree	47	2.2	2.5	11.8
Disagree	181	8.6	9.5	21.3
Agree	1040	49.6	54.4	75.7
Strongly Agree	464	22.1	24.3	100.0
Total	1911	91.1	100.0	
Missing System	186	8.9		
Total	2097	100.0		

31. Instructors treat me with respect and dignity

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Does Not Apply	72	3.4	3.8	3.8
Strongly Disagree	46	2.2	2.4	6.2
Disagree	111	5.3	5.9	12.1
Agree	1096	52.3	58.0	70.1
Strongly Agree	564	26.9	29.9	100.0
Total	1889	90.1	100.0	
Missing System	208	9.9		
Total	2097	100.0		

32. Textbooks and reading materials are appropriate for the courses

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Does Not Apply	64	3.1	3.4	3.4
Strongly Disagree	73	3.5	3.8	7.2
Disagree	183	8.7	9.6	16.9
Agree	1128	53.8	59.4	76.3
Strongly Agree	451	21.5	23.7	100.0
Total	1899	90.6	100.0	
Missing System	198	9.4		
Total	2097	100.0		

33. Grading practices in the courses are fair

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	73	3.5	3.9	3.9
	Strongly Disagree	47	2.2	2.5	6.4
	Disagree	162	7.7	8.6	15.0
	Agree	1169	55.7	62.0	76.9
	Strongly Agree	435	20.7	23.1	100.0
	Total	1886	89.9	100.0	
Missing	System	211	10.1		
Total		2097	100.0		

34. Course outlines are provided and are followed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	70	3.3	3.7	3.7
	Strongly Disagree	28	1.3	1.5	5.2
	Disagree	107	5.1	5.7	10.9
	Agree	1150	54.8	61.3	72.2
	Strongly Agree	522	24.9	27.8	100.0
	Total	1877	89.5	100.0	
Missing	System	220	10.5		
Total		2097	100.0		

35. The policies and penalties for cheating are provided and are followed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	172	8.2	9.0	9.0
	Strongly Disagree	29	1.4	1.5	10.6
	Disagree	82	3.9	4.3	14.9
	Agree	986	47.0	51.8	66.7
	Strongly Agree	633	30.2	33.3	100.0
	Total	1902	90.7	100.0	
Missing	System	195	9.3		
Total		2097	100.0		

36. Instructors give me advice and guidance about my educational program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	272	13.0	14.2	14.2
	Strongly Disagree	73	3.5	3.8	18.1
	Disagree	276	13.2	14.4	32.5
	Agree	901	43.0	47.1	79.6
	Strongly Agree	389	18.6	20.4	100.0
	Total	1911	91.1	100.0	
Missing	System	186	8.9		
Total		2097	100.0		

37. Instructors are up-to-date in their field

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	105	5.0	5.6	5.6
	Strongly Disagree	34	1.6	1.8	7.4
	Disagree	106	5.1	5.6	13.0
	Agree	1138	54.3	60.3	73.3
	Strongly Agree	505	24.1	26.7	100.0
	Total	1888	90.0	100.0	
Missing	System	209	10.0		
Total		2097	100.0		

38. Tests are relevant to the course material being covered

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	108	5.2	5.7	5.7
	Strongly Disagree	34	1.6	1.8	7.5
	Disagree	140	6.7	7.4	14.9
	Agree	1106	52.7	58.3	73.1
	Strongly Agree	510	24.3	26.9	100.0
	Total	1898	90.5	100.0	
Missing	System	199	9.5		
Total		2097	100.0		

39. I would like to take more courses about other cultures and ethnic groups

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	271	12.9	14.3	14.3
	Strongly Disagree	94	4.5	4.9	19.2
	Disagree	312	14.9	16.4	35.6
	Agree	826	39.4	43.5	79.1
	Strongly Agree	398	19.0	20.9	100.0
	Total	1901	90.7	100.0	
Missing	System	196	9.3		
Total		2097	100.0		

40. I would like more "hands on" experience in the classroom, when appropriate

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	187	8.9	9.8	9.8
	Strongly Disagree	42	2.0	2.2	12.0
	Disagree	182	8.7	9.6	21.6
	Agree	919	43.8	48.3	69.9
	Strongly Agree	573	27.3	30.1	100.0
	Total	1903	90.7	100.0	
Missing	System	194	9.3		
Total		2097	100.0		

41. I would like more relevant experience outside the classroom as part of courses, when appropriate

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	202	9.6	10.6	10.6
	Strongly Disagree	67	3.2	3.5	14.2
	Disagree	253	12.1	13.3	27.5
	Agree	870	41.5	45.8	73.3
	Strongly Agree	508	24.2	26.7	100.0
	Total	1900	90.6	100.0	
Missing	System	197	9.4		
Total		2097	100.0		

42. Enough sections of General Education courses are offered so that I am able to take the courses I need in the semester of my choice

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	154	7.3	8.1	8.1
	Strongly Disagree	169	8.1	8.9	17.0
	Disagree	287	13.7	15.1	32.1
	Agree	908	43.3	47.8	79.9
	Strongly Agree	381	18.2	20.1	100.0
	Total	1899	90.6	100.0	
Missing	System	198	9.4		
Total		2097	100.0		

43. All the advanced courses required for my program are offered frequently enough to let me complete my program without delay

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	325	15.5	17.1	17.1
	Strongly Disagree	144	6.9	7.6	24.7
	Disagree	298	14.2	15.7	40.5
	Agree	834	39.8	44.0	84.4
	Strongly Agree	295	14.1	15.6	100.0
	Total	1896	90.4	100.0	
Missing	System	201	9.6		
Total		2097	100.0		

44. College publications clearly and adequately reflect the college's practices (catalog, schedule of classes, web site)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	181	8.6	9.5	9.5
	Strongly Disagree	36	1.7	1.9	11.4
	Disagree	129	6.2	6.8	18.2
	Agree	1087	51.8	57.2	75.4
	Strongly Agree	467	22.3	24.6	100.0
	Total	1900	90.6	100.0	
Missing	System	197	9.4		
Total		2097	100.0		

45. The library's collection of books and magazines are modern and well maintained

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	395	18.8	20.9	20.9
	Strongly Disagree	67	3.2	3.5	24.4
	Disagree	180	8.6	9.5	33.9
	Agree	901	43.0	47.6	81.5
	Strongly Agree	351	16.7	18.5	100.0
	Total	1894	90.3	100.0	
Missing	System	203	9.7		
Total		2097	100.0		

46. The library is available and open at convenient times

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	308	14.7	16.2	16.2
	Strongly Disagree	57	2.7	3.0	19.2
	Disagree	138	6.6	7.3	26.5
	Agree	996	47.5	52.5	79.0
	Strongly Agree	399	19.0	21.0	100.0
	Total	1898	90.5	100.0	
Missing	System	199	9.5		
Total		2097	100.0		

47. The tutoring center is available and open at convenient times

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	590	28.1	31.2	31.2
	Strongly Disagree	52	2.5	2.7	34.0
	Disagree	143	6.8	7.6	41.5
	Agree	784	37.4	41.5	83.0
	Strongly Agree	322	15.4	17.0	100.0
	Total	1891	90.2	100.0	
Missing	System	206	9.8		
Total		2097	100.0		

48. Tutoring services are adequate for my needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	605	28.9	32.5	32.5
	Strongly Disagree	46	2.2	2.5	34.9
	Disagree	130	6.2	7.0	41.9
	Agree	770	36.7	41.3	83.2
	Strongly Agree	313	14.9	16.8	100.0
	Total	1864	88.9	100.0	
Missing	System	233	11.1		
Total		2097	100.0		

49. Computers are available for use on campus when I need them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	367	17.5	19.4	19.4
	Strongly Disagree	66	3.1	3.5	22.9
	Disagree	150	7.2	7.9	30.8
	Agree	919	43.8	48.5	79.3
	Strongly Agree	391	18.6	20.7	100.0
	Total	1893	90.3	100.0	
Missing	System	204	9.7		
Total		2097	100.0		

50. Computers and software on campus are up-to-date

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	384	18.3	20.3	20.3
	Strongly Disagree	54	2.6	2.9	23.2
	Disagree	134	6.4	7.1	30.3
	Agree	916	43.7	48.5	78.7
	Strongly Agree	402	19.2	21.3	100.0
	Total	1890	90.1	100.0	
Missing	System	207	9.9		
Total		2097	100.0		

G. Campus Involvement

51. Instructional equipment for lectures is sufficient and up-to-date

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	256	12.2	13.5	13.5
	Strongly Disagree	58	2.8	3.1	16.6
	Disagree	215	10.3	11.3	27.9
	Agree	1013	48.3	53.4	81.3
	Strongly Agree	355	16.9	18.7	100.0
	Total	1897	90.5	100.0	
Missing	System	200	9.5		
Total		2097	100.0		

52. Instructional equipment in the labs is sufficient and up-to-date

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	416	19.8	22.1	22.1
	Strongly Disagree	62	3.0	3.3	25.3
	Disagree	178	8.5	9.4	34.8
	Agree	897	42.8	47.6	82.3
	Strongly Agree	333	15.9	17.7	100.0
	Total	1886	89.9	100.0	
Missing	System	211	10.1		
Total		2097	100.0		

53. I would encourage others to attend this college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	98	4.7	5.2	5.2
	Strongly Disagree	41	2.0	2.2	7.4
	Disagree	98	4.7	5.2	12.5
	Agree	1067	50.9	56.5	69.0
	Strongly Agree	586	27.9	31.0	100.0
	Total	1890	90.1	100.0	
Missing	System	207	9.9		
Total		2097	100.0		

54. I study with others rather than alone

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Experience	199	9.5	10.4	10.4
	Rarely or Never	734	35.0	38.3	48.7
	Sometimes	553	26.4	28.8	77.5
	Frequently	275	13.1	14.3	91.9
	Almost Always	156	7.4	8.1	100.0
	Total	1917	91.4	100.0	
Missing	System	180	8.6		
Total		2097	100.0		

55. I attend campus events (sports, music, theater)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Experience	590	28.1	31.0	31.0
	Rarely or Never	824	39.3	43.2	74.2
	Sometimes	312	14.9	16.4	90.6
	Frequently	112	5.3	5.9	96.4
	Almost Always	68	3.2	3.6	100.0
	Total	1906	90.9	100.0	
Missing	System	191	9.1		
Total		2097	100.0		

56. I participate in student activities including clubs and student government

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Experience	804	38.3	42.5	42.5
	Rarely or Never	706	33.7	37.3	79.9
	Sometimes	213	10.2	11.3	91.1
	Frequently	102	4.9	5.4	96.5
	Almost Always	66	3.1	3.5	100.0
	Total	1891	90.2	100.0	
Missing	System	206	9.8		
Total		2097	100.0		

57. I meet with instructors outside class to discuss various matters

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Experience	486	23.2	25.8	25.8
	Rarely or Never	623	29.7	33.0	58.8
	Sometimes	533	25.4	28.2	87.0
	Frequently	162	7.7	8.6	95.6
	Almost Always	83	4.0	4.4	100.0
	Total	1887	90.0	100.0	
Missing	System	210	10.0		
Total		2097	100.0		

58. I use the library, tutoring centers or computer labs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Experience	289	13.8	15.1	15.1
	Rarely or Never	387	18.5	20.3	35.4
	Sometimes	593	28.3	31.0	66.4
	Frequently	388	18.5	20.3	86.8
	Almost Always	253	12.1	13.2	100.0
	Total	1910	91.1	100.0	
Missing	System	187	8.9		
Total		2097	100.0		

**59. Outside of class/lab time, how many hours a week do you spend on campus?
(Include studying, work, library, cultural and/or leisure activities.)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	573	27.3	30.3	30.3
	3 hours or less	725	34.6	38.4	68.8
	4 to 6 hours	283	13.5	15.0	83.7
	7 to 9 hours	112	5.3	5.9	89.7
	10 to 12 hours	75	3.6	4.0	93.6
	12 or more hours	120	5.7	6.4	100.0
	Total	1888	90.0	100.0	
Missing	System	209	10.0		
Total		2097	100.0		

H. Gains in Skills and Knowledge

To what extent do you think this college has assisted with your development in each of the following areas?

i0. Acquiring knowledge and skills applicable to a specific job or type of work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	275	13.1	14.6	14.6
	Some	627	29.9	33.3	47.9
	A lot	521	24.8	27.7	75.5
	Very Much	461	22.0	24.5	100.0
	Total	1884	89.8	100.0	
Missing	System	213	10.2		
Total		2097	100.0		

61. Developing clear career goals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	311	14.8	16.6	16.6
	Some	647	30.9	34.5	51.1
	A lot	547	26.1	29.2	80.3
	Very Much	370	17.6	19.7	100.0
	Total	1875	89.4	100.0	
Missing	System	222	10.6		
Total		2097	100.0		

62. Writing clearly and effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	241	11.5	12.9	12.9
	Some	631	30.1	33.8	46.7
	A lot	639	30.5	34.2	80.9
	Very Much	356	17.0	19.1	100.0
	Total	1867	89.0	100.0	
Missing	System	230	11.0		
Total		2097	100.0		

To what extent do you think this college has assisted with your development in each of the following areas? (cont.)

63. Presenting ideas and information effectively in speaking to others

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Little	238	11.3	12.7	12.7
Some	615	29.3	32.9	45.6
A lot	643	30.7	34.4	80.0
Very Much	375	17.9	20.0	100.0
Total	1871	89.2	100.0	
Missing System	226	10.8		
Total	2097	100.0		

64. Acquiring the ability to use computers

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Little	560	26.7	30.1	30.1
Some	523	24.9	28.1	58.3
A lot	479	22.8	25.8	84.0
Very Much	297	14.2	16.0	100.0
Total	1859	88.7	100.0	
Missing System	238	11.3		
Total	2097	100.0		

65. Improving my abilities in mathematics

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Little	412	19.6	22.2	22.2
Some	578	27.6	31.2	53.5
A lot	519	24.7	28.0	81.5
Very Much	343	16.4	18.5	100.0
Total	1852	88.3	100.0	
Missing System	245	11.7		
Total	2097	100.0		

66. Becoming aware of different philosophies, cultures, and ways of life

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Little	283	13.5	15.1	15.1
Some	533	25.4	28.5	43.7
A lot	615	29.3	32.9	76.6
Very Much	437	20.8	23.4	100.0
Total	1868	89.1	100.0	
Missing System	229	10.9		
Total	2097	100.0		

67. Becoming clearer about my own values and ethical standards

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Little	344	16.4	18.5	18.5
Some	571	27.2	30.6	49.1
A lot	550	26.2	29.5	78.6
Very Much	398	19.0	21.4	100.0
Total	1863	88.8	100.0	
Missing System	234	11.2		
Total	2097	100.0		

68. Understanding myself - my abilities and interests

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Little	294	14.0	15.8	15.8
Some	549	26.2	29.6	45.4
A lot	593	28.3	31.9	77.3
Very Much	421	20.1	22.7	100.0
Total	1857	88.6	100.0	
Missing System	240	11.4		
Total	2097	100.0		

To what extent do you think this college has assisted with your development in each of the following areas? (cont.)

69. Understanding the role of science and technology in society

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	337	16.1	18.1	18.1
	Some	625	29.8	33.5	51.6
	A lot	554	26.4	29.7	81.2
	Very Much	350	16.7	18.8	100.0
	Total	1866	89.0	100.0	
Missing	System	231	11.0		
Total		2097	100.0		

70. Developing the ability to learn on my own, pursue ideas, and find information I need

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	244	11.6	13.0	13.0
	Some	541	25.8	28.9	42.0
	A lot	651	31.0	34.8	76.8
	Very Much	434	20.7	23.2	100.0
	Total	1870	89.2	100.0	
Missing	System	227	10.8		
Total		2097	100.0		

71. Understanding other people and the ability to get along with different kinds of people

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	284	13.5	15.2	15.2
	Some	576	27.5	30.8	45.9
	A lot	618	29.5	33.0	78.9
	Very Much	395	18.8	21.1	100.0
	Total	1873	89.3	100.0	
Missing	System	224	10.7		
Total		2097	100.0		

To what extent do you think this college has assisted with your development in each of the following areas? (cont.)

72. Gaining a better awareness of my civic or community responsibilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	453	21.6	24.3	24.3
	Some	578	27.6	31.0	55.2
	A lot	510	24.3	27.3	82.5
	Very Much	326	15.5	17.5	100.0
	Total	1867	89.0	100.0	
Missing	System	230	11.0		
Total		2097	100.0		

I. Campus Facilities and Services

73. I feel safe and secure on this campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	53	2.5	2.8	2.8
	Strongly Disagree	49	2.3	2.6	5.5
	Disagree	137	6.5	7.3	12.8
	Agree	1088	51.9	58.3	71.2
	Strongly Agree	538	25.7	28.8	100.0
	Total	1865	88.9	100.0	
Missing	System	232	11.1		
Total		2097	100.0		

74. The classrooms, lecture halls, and laboratories are clean and well maintained

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	45	2.1	2.4	2.4
	Strongly Disagree	133	6.3	7.2	9.6
	Disagree	292	13.9	15.7	25.3
	Agree	1023	48.8	55.0	80.3
	Strongly Agree	366	17.5	19.7	100.0
	Total	1859	88.7	100.0	
Missing	System	238	11.3		
Total		2097	100.0		

75. Food service on this campus is sufficient

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	333	15.9	18.1	18.1
	Strongly Disagree	147	7.0	8.0	26.1
	Disagree	275	13.1	14.9	41.0
	Agree	820	39.1	44.5	85.6
	Strongly Agree	266	12.7	14.4	100.0
	Total	1841	87.8	100.0	
Missing	System	256	12.2		
Total		2097	100.0		

76. The restrooms in this campus are clean and well maintained

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	95	4.5	5.1	5.1
	Strongly Disagree	313	14.9	17.0	22.1
	Disagree	431	20.6	23.3	45.4
	Agree	774	36.9	41.9	87.4
	Strongly Agree	233	11.1	12.6	100.0
	Total	1846	88.0	100.0	
Missing	System	251	12.0		
Total		2097	100.0		

77. The grounds and public areas on this campus are clean and well maintained

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	53	2.5	2.9	2.9
	Strongly Disagree	75	3.6	4.1	6.9
	Disagree	235	11.2	12.7	19.7
	Agree	1137	54.2	61.6	81.2
	Strongly Agree	347	16.5	18.8	100.0
	Total	1847	88.1	100.0	
Missing	System	250	11.9		
Total		2097	100.0		

78. The campus has adequate outside lighting after dark

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	187	8.9	10.1	10.1
	Strongly Disagree	158	7.5	8.6	18.7
	Disagree	368	17.5	20.0	38.7
	Agree	857	40.9	46.5	85.2
	Strongly Agree	273	13.0	14.8	100.0
	Total	1843	87.9	100.0	
Missing	System	254	12.1		
Total		2097	100.0		

79. Sufficient parking is available on campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	94	4.5	5.1	5.1
	Strongly Disagree	481	22.9	26.1	31.3
	Disagree	400	19.1	21.7	53.0
	Agree	654	31.2	35.5	88.5
	Strongly Agree	211	10.1	11.5	100.0
	Total	1840	87.7	100.0	
Missing	System	257	12.3		
Total		2097	100.0		

80. The parking lots are safe, well lighted, and well maintained

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Does Not Apply	102	4.9	5.5	5.5
	Strongly Disagree	223	10.6	12.0	17.5
	Disagree	342	16.3	18.4	36.0
	Agree	900	42.9	48.5	84.5
	Strongly Agree	287	13.7	15.5	100.0
	Total	1854	88.4	100.0	
Missing	System	243	11.6		
Total		2097	100.0		