

**Pierce College Academic Senate
Minutes of November 5, 2007
College Services Conference Room**

Members: Anderson, B., Benne, B., Binsley, J., Brown, P., Fumuly, R., Gibson-Lott, A. Goodman, I., Hobbs, G., Holland, K., Hoshlar, M., Krikorian, L., Kocs, C., Levick, S., Levine, D., McHargue, S., Miller, A., Tiu, C., Oborn, K., Odello, B., O'Neil, R., Schneider, S., Schutzer, D., Smetzer, R., Stein, P., Thoiun, L. Voss-Rodriguez, J., Weiser, M., Wessling, M., Wittman, D., Youhanna, A.

Guests: Karamian, M., Moss, Tessa (ASO), Skidmore, R., Kozeracki, C., Abu-Ghazaleh, N., Garber, B., Clay, D., Rapoport, S., Gillis, A.

The meeting was called to order at 2:15 pm by Betty Odello since Tom Rosdahl was at a DAS exec meeting with the Chancellor. The agenda was adopted by consensus with the addition of 11.3, Beth Benne about vaccinations. The minutes of October 22, 2007 were approved by consensus.

Treasurer's Report - There are now 69 dues paying members. We have collected \$2080 in dues; \$420 in extra support and \$625 toward the scholarship fund.

College Administration report-Bob Garber

Graduation will be on Wednesday June 4, 2008 to avoid conflicting with the Tuesday primary election; it is important to work to get out the faculty for the graduation again.

There will be a recommendation to PCC to add \$16.4 million in bond fund savings to other projects.

- \$2 million to expand the temporary village which will allow more departments to be undergoing renovations simultaneously; this will allow us to save money by doing the same process to more than one building at a time.
- \$5 million will be added to Physical Education renovations that will allow us to make use of State matching funds.
- \$12 million will go to Child Development Center project that will also allow us to make use of State matching funds.

If the Community College Initiative passes it will reduce fees to \$15 and will fund the community colleges at a higher rate. We would get \$4-5 million more per year.

It was suggested that we permanently change graduation and all of the day's activities to Wednesday. This is a local Senate issue; it will be discussed at a future meeting.

Senate President's Report-Betty Odello, VP of Academic Policy

Faculty Parking Spaces--Larry Kraus

- There are now 477 spaces for faculty and staff; This is 47 spaces more than last year; new spaces have been opened up behind the Village.
- There will be an access control officer behind the FO office.
- There were 16-20% vacancies at 11:00 pm today; many were in the Victory lot.
- Olympic drive will be under construction soon; during December and the winter session those 41 spaces will be lost.
- Signs will soon be put up in front of the staff spaces in Victory lot.
- Can some of the short term parking spaces be converted to regular spaces? Larry said they will look at them again; they are easily adjusted.
- Handicapped parking is according to the ADA mandate.
- New ID cards that will open the gates will be issued in the future (perhaps spring).

Academic Senate Elections will take place November 5 through 10. The ballots are in your mailbox.

Old Business

It was moved, seconded, and passed to approve the following Ethics Committee reappointments:

C. Sheldon (Area 1), D. Sutton (Area 3), D. Sparks (Area 2)

D. Whitman (Area 1), S. Williams (Area 1)

It was moved, seconded, and passed to approve to move Graduation Day to Wednesday the 4th of June 2008.

It was moved, seconded, and passed to approve the following members of the Distance Education Coordinator hiring committee: Mitra Hoshier (chair), Bob Foster, Mark Pracher, Tom Rosdahl, Bob Martinez, and Lyn Clark.

It was moved, seconded, and passed to approve a motion from Professional Growth & Development Committee to protect the Faculty Staff Resource Center

The Professional Growth & Development Committee agreed that the existence of the Faculty Staff Resource Center is an important resource for faculty and staff. Therefore, the committee recommends the following:
Whereas, the Faculty Staff Resource Center was created in 1998 for the benefit of all faculty and staff at Pierce College,
Whereas, Pierce College has over 1000 employees,
Whereas, over 550 of those employees are adjunct faculty that may have limited access to a faculty office,
Whereas, the faculty dining room is being used more often for a classroom,
Whereas, there are very few places for faculty and staff to use as a lounge area, study area, etc.
Whereas, success in the classroom is enhanced by faculty that have access to support services, such as computers, printers, multi-media services, fax, etc
Therefore be it resolved that the Academic Senate continue to support the needs of faculty and staff at Pierce College by supporting the Faculty Staff Resource Center.

It was moved, seconded, and passed to approve the following additions to Pool for Tenure Review Committees:
K. Sharpe, R. Skidmore, R. Smetzer & P. Stein

It was moved, seconded, and passed to approve the following additions to the following Sub-committees of Events and Recognition: Scholarships, J. Cohen / Faculty Gala, S. Holt and S. Schneider

Enforcement of College Smoking Policy -

- Academic Senate requests that the Administration of the college direct the Sheriffs on campus to issue warnings to students, faculty, and staff who violate the Pierce College Smoking Policy as stated on page 28 of the LA Pierce College General Catalog 2007-2008. Said policy states:
- Smoking is not permitted in any classroom or other enclosed facility
- Smoking is permitted in designated areas only.

Discussion included

- a statement against the smoking policy, requesting that Bob tell the Board that Pierce needs to be a non-smoking campus.
- Alternatives for smoking students - gum, candy, Nicorette, patches - to help students be successful.
- Seeking help from the American Lung Association which gives assistance to non-smoking programs.
- Waiting for the WEC (Work Environment Committee) to meet and make further recommendations.

There was a call for the question as printed. There was a motion to table the question, which was seconded and passed.

Committee Reports

Pierce College Council- Pam Brown, Tom Rosdahl, Marian Weiser

Budget Committee, provided a copy of the "Monthly Projection," a detailed document the College uses to monitor its finances.

Appointment of members to the Block Grant Committee is complete, and it will begin work immediately.

EPC's recent accomplishments: the AAPP (Annual Academic Program Plans); the Horticulture and Equine Viability Studies; and responses to re-accreditation recommendations; our Student Success Committee has been working on the goals outlined the College's current "strategic plan" as well.

Facilities: Sazaki Group, a research firm, has been visiting Pierce to help identify new facilities needs and architectural projects/improvements, in preparation for a third bond proposition, Prop "J" (Prop. AAA).

PCC: A draft of the Charter with some preliminary proposals for revision following the outcome of the Council's Self-Study meeting last June.

ASO REPORT: There are 25 active student clubs on campus, a series of blood drives is underway, and ASO members have another trip to Washington, DC coming up. The next meeting is Nov. 29, 2-4 pm.

A Motion on Construction Delays was introduced, seconded, and passed with amendments.

WHEREAS, the Pierce Faculty Senate recognizes the dire affect that construction delays could have had on the fall 2007 enrollment,

WHEREAS, the Pierce Faculty Senate recognizes the continual and Herculean effort that the Pierce President exerted during construction to prevent the drastic affect that construction delays could have created to the Pierce enrollment,

WHEREAS, the Pierce Faculty Senate recognizes that the Pierce President supported, advised and expedited Board of Trustees approval for naming the Pierce Pool after one of our ardent supporters, Steven Schofield.

THEREFORE BE IT RESOLVED, that Bob Garber should be commended for his efforts and success during the Pierce construction.

Academic Policy-Betty Odello

At the meeting of October 23:

- Discussion of -5 enrollment; a task force will give a report at the next DC meeting.
- Buy Back books - Greg Osweiler came to discuss the problem; if they get faculty book orders in earlier then the bookstore can buy more used books for students
- Block grant committee has been formed and will be reporting at the DC meeting; they are asking for a timeline and list of criteria.
- The first Social-Cultural party will be this week November 8; catered by the cafeteria. A lunch including beverage and dessert will be available for a set price.

Curriculum- Sharon Levick

- The District Curriculum Committee approved changes to board rules (subject to final edits) 64116 concerning bilingual instruction.
- There are still some issues with changes to Board Rule 6701 concerning course repetition. A student can now repeat a course a third time to remove a substandard grade. The third repetition may not be claimed for apportionment. The issue is with repetition of a course for which the student received a satisfactory grade. This is allowed, in particular, if "significant lapse of time" has taken place since the course was originally taken (especially if the course is a prerequisite). What is a significant lapse of time? 3 yrs or 10 yrs? (French 1 ten years ago?)
- We now have the forms for applying for state approval of certificates less than 18 units. This is necessary if the issuing department wants these certificates to be transcribed or if that department wants to maintain the title "Certificate of Achievement." (p. 5 of the Supplement of Program and Course Approval Handbook.)
- Option 1 and liberal arts degree will need to be changed.

Educational Planning Committee- Izzy Goodman, Tom Rosdahl

At their meeting last week they discussed:

- a new master plan for the college
- Some ideas on program review from the District planning committee; will be needed to augment the Academic program plans
- The equine viability study is being finished; it will be coming to the Senate for approval in the next few weeks
- Response to the accreditation last March; there is now a movement to include SLOs in the evaluation process for all faculty members.

Professional Ethics-Phil Stein No report

Professional Growth and Development-Kathy Oborn No report

Student Success Committee-Izzy Goodman

There has been a discussion about Basic Skills plan but it needs to be tightened up before bringing it to the Senate.

Technology Advisory Committee-Jill Binsley Meeting next Thursday

Educational Technology Committee- Mitra Hoshiar Meeting next Wednesday

The hiring process for the distance education coordinator is going forward; it was open to the entire full time faculty. If no one is found, it will be reopened to all.

SLO Coordinator Report- Barbara Anderson

Coaches have been meeting with faculty and departments; there will be a workshop for new faculty Friday November 16. It is open to all interested faculty; please RSVP so they can have enough snacks for everyone.

ASO Report- Tessa Moss

- Club council is planning a circus event
- ASO supports the Community College Initiative and will start a voter registration drive.
- Movie night will be December 6 from 7-10pm
- There will be a blood drive on December 10
- ASO retreat - last weekend they went away to a retreat where there was no TV, no phone signal; they learned parliamentary procedure and the Brown Act.
- They have been running on a deficit, so they don't have as much money as in previous years.

New Business

New AA Degree Program --Sharon Levick

This is a proposed change to our degree program that will comply with the new State regulations.

Plan for the liberal arts and sciences degree

Idea: A student who receives an AA degree from Pierce should have acquired certain learning skills; structure the AA degree not along the traditional lines of disciplines or groups of disciplines, but according to skill sets identified by the ILOs. On the AAPP, we must indicate what course or program SLOs we have tested and which ILO these courses/programs fulfill. If a course doesn't satisfy any ILO - why do we have it? So the courses must have SLOs that fulfill one or more ILOs; the program - the AA degree - must fulfill these ILOs. Departments must have course SLOs done to be able to list a course has fulfilling an ILO.

Going through the catalog, here are some ideas about how the courses could be divided up. In italics are statements from the ILOs. Note that we are allowed to "double dip" between GE requirements and AA degree requirements. Although one class cannot be used to satisfy two components of GE requirements (e.g., one course of History 43, 44, 86, or 87 cannot satisfy both Section B and Section C of CSU GE), a History class could satisfy both a GE requirement and an AA requirement. As a college, we do have the right to not allow such double-dipping (my thought is that we would allow it). A course could satisfy more than one ILO 0- but students could only use the course to satisfy one degree requirement (parallel to the GE rule).

Higher Order Skills

Building on the foundation skills in breadth and depth, students will demonstrate these higher order skills of analysis and synthesis that equip them to understand and engage the wider world and to pursue fruitful lives. These skills are solution-oriented and are designed to foster integrative thinking, inquisitiveness, and creativity.

Research

English 101 (research paper required)

Journalism 101, 108, 202?

Quantitative Reasoning

Math classes above 115 (students could then stop with the GE requirements or could take more math classes)

Statistics

Other thoughts - Sociology 4?

Critical Reasoning

Two sets here - English 102 and English 103; Phil 5 (critical thinking courses) Psych 66?

Many other courses would fit here - social and behavioral sciences, humanities, language and rationality.

Communication

Journalism, English, Multimedia, Art, Speech

Engaging with the World

We live in an interdependent world. As students hone their foundation and higher-order skills, they become well-prepared to engage with the wider world and to live responsible, productive, and creative lives.

Community and natural surroundings: Life Sciences, Environmental Science, Physics, Chemistry, Geology
Understand/Explain the Unfamiliar: Astronomy, Philosophy?

Knowledge and Applications: policy oriented classes?

Interactions that influence human behavior: sociology, etc.

Living in Community

Culture; Anthro 102, 104, 105, 106, 121, 132, 141; Chicano Studies 2, 60; dance 401, 440, 441; Econ 30; English 203-209, 219; Modern Languages; Geography 2; History (all?); Humanities (all?); Linguistics 1; Music 111, 112; Sociology 1,2, 8, 11, 13, 15; Speech 122

Informed Participant: Political Science, Economics

Emotional, Physical Health and Well-Being: Psych 60; PD 20, 40, PE, Dance, Addiction Studies?

Aesthetic Reflection - Art, Photography

Creating a Meaningful Life

Different Cultures: (interaction?)

Life-Long Learning - PD 20, 40, ?

Artistic Expression - Art, Photography, Cinema?

This list is by no means exhaustive. Possibly students should have to take at least one course in each of the 4 higher order learning skills, and at least one course in each of the 3 Engaging with the World areas. They could then take three more courses of their choice (for at least 30 units).

Departments could put together clusters of classes to form an "area of emphasis". For example, an Econ major would take Econ 1, 2 for critical reasoning; Poli Sci 1 for Living in the Community; Econ 10 for complexity, English 101 for Research, and Calc 1-2 for quantitative reasoning, Speech for Communication, and PD 40 to create a meaningful life. Since many subjects would fit many areas, I think this could be done for many subjects.

Extra doses of flu vaccine -- Beth Benne -- There are extra doses of flu vaccine available free to faculty and staff. Contact Beth in the health office.

Adjournment was at 3:55.

Respectfully submitted

Diane Levine
Secretary