Student Success Committee (SSC)
Wednesday, March 25, 2009 – 2:00 – 4:00PM
ACR
MINUTES


1) Approval of Agenda

2) Approval of Minutes: February 25, 2009

3) Program Review:

   3.1 Reading Plus – K. Boddicker – Learning Skills 1 is piloting the Reading Plus program. The results are very encouraging. Most students are progressing in both guided and independent reading. Students are pretested with a visograph to identify physiological issues with reading, and then they are participating 3 times a week. A pretest takes 10 minutes. The program has been presented to Special Services.

   3.2 Budget Request - CATESOL Conference – S. Schneider - Approved

      – This conference will focus on generation 1.5 – a population of students that are often misplaced into ESL classes. These students have difficulty because students have a good passive understanding of writing, but are unable to write a college paper. Here, they are placed into English 20a, which does not focus on grammar. They do not have the skills to move on to English 21, but they don’t want to be in ESL.
      – S. Schneider will present a summary of the conference to the ESL department and to SSC. She will also host a campus workshop through Professional Development.

4) Events Review:

   4.1 Contextualizing Curriculums Workshop – C. Kiekel, E. White, M. Flowers

      – M. Flowers - Pierce College has a Contextualized Curriculum through the Career Advancement Academy. Students learn English and math through a 3-week job skills course. Students are then given book loans and tuition stipends for classes that lead to a short-term CTE certificate in Auto, CAOT, and CD. Perks include:

      – Wrap-around services – Worksource Center, WVOC
      – Partnerships

      – Contract Ed also has some contextualized courses:

      > Pre-Algebra (Math 115) for Nursing majors
      > English 28 for Nursing majors
– **C. Kiekel** – She will meet with the people who put on the contextualized learning conference and see what they have as a model to help Pierce develop their own contextualized learning courses.

– **E. White** – She thought the conference itself was a waste of her time. She got nothing from it.

4.2 **Modern Language Association** – D. Accardo

– This event consisted of thousands of instructors learning about how to teach language. The focus was on incorporating reading in writing at the most basic level using short stories, graphic novels, etc.

– These easy reading materials are then used to get students to write their reactions, questions, etc. The writing exercise is not analytical, but it is engaging. Pierce students in the Summer Bridge were touched by reading the *The Kite Runner*.

– D. Accardo will do some kind of professional development workshop on reading across the curriculum.

5) **Upcoming Events:**

5.1 **Strengthening Student Success Conference**


5.2 **Reading Apprenticeship Summer 2009 Institute**

Attending: K. Boddicker, D.M. Villanueva; L. Snow; C. Kiekel

5.3 **Building Student Success: Planning, Implementing and Evaluating a Student Success Initiative**

Attending: K. Oborn, C. Kiekel, C. Kozaracki, K. Boddicker

5.4 **Critical Thinking: The Vital Connection among Developmental Courses**

Attending: B. Martinez, M. Prochter, D. Accardo, K. Boddicker

5.5 **Basic Skills Regional Meeting: Northern California**

Attending: C. Kiekel

5.6 **Basic Skills Regional Meeting: Southern California: 5/7/09 and 5/8/09**

Attending: K. Boddicker, R. Abbamontian

6) **Budget Requests**

6.1 **Reading Certificate Program** – D. Accardo on behalf of Y. Cooper - **Approved**

– This web-based training focuses on embedding writing and reading into English courses. There is an emphasis on assessment tools for students who are not proficient in reading and writing.

– Y. Cooper will present to SSC, conduct at Professional Development Workshop, and present to the English Department on her findings.

6.2 **Clickers for Criminal Justice** – K. Oborn – **Approved**

– Clickers will be used to assess students prerequisite knowledge of the coursework, assess students ability to be successful in the classroom. Students who are identified as basic skills will be referred to additional resources.
– Clickers will also be used to facilitate course discussions and incorporated in classroom activities that promote student services.

6.3 Reading Apprenticeship – Informal presentation - $6,000
– We may not have the list solidified, but we need to reserve seats now.
– C. Kiekel will turn in the conference request forms to the district.

7) General Announcements

7.2 Reimbursement Forms – C. Kiekel – In order to get reimbursed for your expenditures as you go to these professional development conferences, you need to turn in a Reimbursement Form. To find one:
  Go to: www.piercecollege.edu
  Click: Faculty & Staff
  Click: Forms
  Return to: Monica Waton (Academic Affairs)

8) Voting Member – I. Goodman – Motion approved – We would like to increase the voting membership to include 5 administrators and 10 faculty members. We would like to include Crystal Kiekel as a voting member.

9) Next Meeting: April 29, 2009 at 2:30pm – 4:00pm