1) Approval of Agenda

2) Approval of Minutes: March 25, 2009

3) Program Reports:
   3.1 – MAP – B. Martinez - The Math Department will launch the MAP project in fall 2009 with four instructors. Success of the project will be determined by:
   • Success in the course (C or better)
   • Retention
   • MET Score
   We may see flight during the first semester. This program is reading intensive, though students can still get a B or C without doing the intensive reading. Students who need help in reading will be referred to the Learning Center for reading tutoring and coursework. Math will also consider developing a learning community so students can work on their reading and study skills while they take this course.

4) Event Review:
   4.1 – The Basic Skills Initiative and Community College Libraries: Where are we now? Where are we headed? – P. Paggi – This event was for community college librarians to share ideas about what college libraries across California are doing in the Basic Skills Initiative.
   • Some colleges are utilizing learning communities and paired assignments that integrate information literacy with math, reading, etc.
   • Pierce presented the Personal Development Book Club project, wherein an entire Personal Development class is currently reading a book of their choice, ranging from The Kite Runner to A Clockwork Orange.

4.2 – California Learning Communities Consortium – C. Kiekel- This Learning Communities Consortium was a meeting of colleges across California for the purpose of discussing best practices and sharing ideas about implementing learning communities. Some of the suggestions included:
   • Have the students do their own recruiting – Students complete a project while they are in learning communities. These projects are used to recruit students later.
   • Professional Development – Instructors are trained to teach in the learning communities, and are given furloughs after one year. This way, instructors do not “burn out” and instructors are always being recruited and trained.

4.3 – Building Student Success: Planning, Implementing, and Evaluating a Student Success Initiative – K. Oborn – This event was held at Santa Barbara City College, the winners of the Hewlitt Foundation award. What was most striking about this college was their historical, campus-wide culture of dedication to basic skills, even before there was a Basic Skills Initiative. Some highlights of their program include:
   • There are four zones of learning communities, including one dedicated to athletes
   • Their Tutoring Center gets 2-5 thousand visits
Some departments went so far as to give up classroom space to dedicate to tutoring and learning assistance. The Learning Resource Center is a central zone with a computer lab, writing lab, tutoring lab and classrooms all in the same place.

5) Upcoming Events:
   5.1 – Strengthening Student Conference
         Date: 10/7/09 to 10/9/09
         Location: San Francisco Airport Marriott

   5.2 – Basic Skills Regional Meeting: Southern California (registration Closed)
         Date: 5/7/09 and 5/8/09
         Location: Los Angeles Mission College
         Attending: C. Kiekel

   5.3 – Best Practice in Learning Support Centers Webinar
         Date: 5/7/09 from 10:00pm-12:00pm
         Location: Webinar – CBS
         Attending: K. Boddicker, DM. Villanueva

   5.4 – Basic Skills Initiative Bootcamp
         Date: 5/29/09 – 5/31/09
         Location: Chaffey College

6) Budget Requests
   6.1 – Modular Math 115 Leaning Community (MOD) – B. Martinez – This project will teach math through 10 modules.
      • 40 students will be enrolled in 5 sections of math 115, all taught in classrooms adjacent to each other. Students will move from one module to the next only after achieving mastery in their current module.
      • The course will be self-paced with tutor assistance. As such, some students will get through the curriculum in 8 weeks, while others may earn an ‘I’ (Incomplete) at the end of the semester, and must therefore come back the next semester to complete the course.
      • The funds requested will be a one-time expenditure.
      • APPROVED

   6.2 – Counseling and Advising for Learning Communities – J. McCaslin – The Counseling Department is requesting additional counseling hours to assist Summer Bridge students to enroll and thrive in Personal Development paired with English 21 or 28. The results from past Summer Bridge programs have been very encouraging. These students had a higher GPA completed more classes and did better in English than their non-Summer Bridge counterparts.
      • APPROVED

7) General Announcements:
   7.1 Sub-Committees – I. Goodman – We will be reconvening the subcommittees. Please think about which ones you would like to be on. This topic will be discussed again next meeting.

8) Next Meeting: May 27, 2009 @ 2:30-4:00pm