Student Success Committee
Wednesday, August 19, 2009 - 2:30pm – 4:00 pm
ACR
Minutes

Attending: T. Rosdahl; I. Goodman; R. Abbamontian; B. Martinez; C. Kiekel; P. Paggi; L. Snow; C. Kozeracki; P. Braxton; A. Hennessey; K. Thorne; N. Abu-Ghazaleh; S. Ishaque

1) Agenda approved

2) Minutes approved

3) Events Review:
   3.1 Reading Apprenticeship – L. Snow, P. Paggi, C. Kiekel
      ❖ Day 1 - Making the invisible visible. This day focused on helping students see how we approach reading as professionals. It also focused on assessing student strengths and needs in reading.
      ❖ Day 2 – This day focused on specific strategies for building schema, talking to the text, think alouds, etc.
      ❖ K. Boddicker will demonstrate a think aloud at Opening Day

   3.2 Tillery Institute – K. Thorne, C. Kozeracki, C. Kiekel
      ❖ K. Thorne, C. Kiekel, K. Oborn and C. Kozeracki went to the Tillery Institute. Cal-PASS training was provided, and participants were given the opportunity to evaluate the data and to come up with a project based on the data.
      ❖ One project selected was to create program learning outcomes for the developmental education courses. The Essential Skills Subcommittee will explore this project.
      ❖ Another project selected was to look at how performance in English courses affects performance in other courses. The data show that there is a significant relationship between students’ English levels and how they are doing in other classes. In general, we found 10 point drops at each lower English level. What the attendees would like to do is pull these chairs and discuss what to do about this issue. Possibilities for addressing this issue include:
         a. Advisories - Psych put in an advisory a few years ago, but Psych 1 was still one of the classes that were identified as the gateway courses.
         b. Online advisories
         c. English immersion through First Year Experience (FYE) programs.
         d. Prerequisites - There is a movement at the state level to ease requirements for prerequisites.

   3.3 ADGs – There has been some difficulty getting the district to approve cross-disciplinary ADGs for Basic Skills projects. The Senate will discuss this issue of interdisciplinary projects and report back.

4) Upcoming Events:
   4.1 SmartTxt! Kurzweil Training – C. Kiekel, S. Ishaque
      ❖ I. Goodman, R. Abbamontian, A. Hennessey, C. Kiekel will be attending.
      ❖ Sule Ishaque was identified as the tech support person for Kurzweil. If instructors send Sule their textbooks in advance, Sule can digitize them in time for the training.

   4.2 Basic Skills Regional Meeting – C. Kiekel
C. Kiekel will attend this meeting on September 17 and 18 and report back.

5) General Announcements
   5.1 Basic Skills Handbook – Chapter review and presentation – Sign up – C. Kiekel
    A sign-up sheet was passed around. C. Kiekel will send out an updated sheet.

6) Funding Proposals
   6.1 Math Projects – B. Martinez
    Both were approved
    There are two proposals: One proposal is to replace the older tutoring request to increase the amount of tutoring funding. The change would be from the sum of $7,200: 1 semester at 8 hours per week to $13,041: 2 semesters at 5 hours a week. Tutors will be found from more advanced courses. Assessment will be based on MET. They will be offered in spring 10 semester. There will be an amendment for 10 copies of the instructor manual and the modules for every tutor and every professor. $30 for each copy. Instructor copies. $300.
    Another proposal is asking for SI tutors

7) Next Meeting: Wednesday, September 23, 2009 at 2:30pm
    We would like to alternate Tuesdays and Wednesdays. A schedule of meetings will be sent out.