Student Success Committee
Tuesday, October 20th, 2009 - 2:30pm – 4:00 pm
ACR
Minutes

Guest: Daryl Kinney, Los Angeles Regional Consortium Coordinator

1) Approval of Agenda – Approved

2) Approval of Minutes – Approved

3) Black Grad Project – S. Longmore
   - This is a new faculty group that is dedicated not just to the basic skills acquisition of Black students, but to Black student success at all levels. They are working on a mission statement, and they have a committee put together. They would like to be a part of the Student Success Committee.
   - After some discussion as to whether or not this is a “committee” or another entity, it was decided that the faculty group should be considered a subgroup of the Student Success Committee and not a Senate Committee on its own.
   - Recommended Action – Set up goals, a vision, and a mission in writing. The SSC will put up a link to the website, and the goals of this group will be in line with goals of the SSC. It was recommended also that, instead of using the term “committee” that the group use “program” or some other term.

4) Program Update: English Jam – D. Accardo, Y. Cooper, M. Prochter
   - This is a “down and dirty” English review lasting one day. Marian Prochter identified students who tested high in English 21, but poorly in grammar. The goal was to “reacquaint” students with grammar concepts. We sent out 60 invitations and recruited 14 participants. Students were given the option to reassess upon completion of the program. We reserved spaces for students who placed into English 28.
   - We will get results on reassessment at the end of the semester. We don’t know if we want to do this again next August.

5) Tune Up Kit – D. Kinney
   - Daryl Kinney, the Basic Skills Regional Coordinator for the Los Angeles Area, came in to help the committee “take a step back” and assess where we are in attaining the ultimate goals of the Student Success initiative. We were asked to rate ourselves on several items under the following categories:
     - Participation in BSI Planning and Assessment Efforts
     - The BSI Planning Process
     - Campus Awareness of BSI
Participation in BSI-sponsored Workshops

- We rated most highly in “Participation,” while results for the other categories were mixed, involving both strengths and areas in need of improvement. The areas in which we needed the most improvement were:
  - Students actively and regularly participate in BSI planning
  - Formal presentations of our BSI assessments at the BOT
  - Adjunct faculty awareness of and involvement in BSI
  - The extent to which faculty & staff expect the BSI to have a major impact on campus culture and learning outcomes of basic skills students over the next three years

6) Upcoming Events – C. Kiekel

- BSI Regional Meeting – The BSI regional meeting is taking place October 29 and 30 in Burbank. So far, we have five confirmed attendees: Teresa Robbins (Psych), Richard Skidmore (CTE), Sharon Levick (Curriculum), Ben Smith (Math), Crystal Kiekel (BSI Coordinator). No other attendees were recruited at this meeting.

7) Handbook Presentation – Moved to the next meeting.

7) Funding Proposal –

- Proposal 1 – Spanish Curriculum Redesign - F. Oleas
  - Spanish Proposal – We would like to go to the ACTFL conference.
    Outcomes will be:
    a. Create Basic Skills SLOs for the Spanish Department
    b. Develop a Basic Skills Spanish course that teaches English grammar in Spanish
  - T. Fortune – Auto is at least 50% Hispanic. They seem to hate English. Maybe the problem is that they are not motivated by role models. Maybe the problem isn’t that they “hate English” but they don’t recognize the structures and the connections with their own languages. A course like this would be really helpful in bridging the gap between their first language and English.
  - It was recommended that conference money come from professional development and not Basic Skills. There may also be monies available from the union. It was recommended that the department apply for each faculty to offset the costs.
  - It was also recommended that the Basic Skills funds can pay for the development of the basic skills class in Spanish.
  - Recommended Action - Develop a funding proposal for the development of the class curriculum. Include three clear outcomes involving curriculum, learning communities, and tie in responsible individuals.

- Proposal 2 – Book Club – F. Robin
  - Approved
    o The book club took place last year, and the library is looking for additional funding for this year.
    o Results of last year were presented. This year, they would like to expand the book selection and include a stipend for extra work, including curriculum, presentations, etc. The library is asking for $5,500 for spring 2010

8) Next Meeting: November 18, 2009 from 2:30 – 4:30; location TBA