General Principles Regarding Funding of Student Success Projects
Proposed Dec. 2007

- Projects should be piloted first, i.e. carried out on a limited basis with their progress evaluated before continued support is provided and because of the limited amount of committee funds
- Projects should include a built-in assessment component and outcomes to be able to evaluate their performance
- Departmentally focused projects should have been discussed with and have some support from originating departments and the dean
- Projects should reflect alignment with the Basic Skills literature review (Basic Skills as a Foundation for Student Success in California Community Colleges)
- The ownership of intellectual property will be governed by Article 41 of the 2005-8 faculty contract (http://www.laccd.edu/collective_bargaining_agreements/AFT/aft.htm).
- Since there are multiple funding sources besides Student Success funds possible for supporting projects, the committee will consider and recommend what the appropriate means for funding will be. Ways of compensating for faculty time could include reassigned time (contingent on President’s approval), hourly pay, a stipend, professional development credit or other sources of funds.